Emotion of Art
BUILDING
collaboration and empathy between
student nurses

Western Australia

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Western Australian locality map, courtesy of Dept. of Land Administration.
Murdoch University School of Nursing & Midwifery (MUSONM)

Bachelor of Nursing
Conversion & Indigenous Enabling
Postgraduate & Masters
Master of Midwifery 2009

Holistic Nursing (1)
Problem Based Learning (1)
Maternal & Newborn Health Care (3)

Murdoch University School of Nursing & Midwifery (MUSONM)

“What then is the role of colleges and universities in the creative age?”

Scientific, Social and Creative Leadership
TALENT AND TOLERANCE
Developing a model of student engagement

An art experience encourages the students to develop a sense of deep connection with their peers, consolidating the vital nursing graduate attributes of empathy, trust and respect and dignity for all (Nilson, 2007).

Art enhances communication between individuals, groups and professional teams and is an effective tool to explore change. It enhances individual understanding of feelings of self-awareness, self-confidence and self-esteem and increases engagement and integration (Nilson, 2007).

Assignment

2. Development and presentation of the students artwork. Submission of didactic.

Two major components:

1. Identification of an Artist who's genre inspired or assisted in the production of the students work.

20% of the overall mark for the unit
The Presentations

Recognition and Inspiration
Appreciation and Understanding
Connectedness, Compassion & Responsibility

“With expressive art, we are concerned as much about the process as we are the product. It is not a product to go on a wall or in a museum, however, it could be, but that isn’t the intent. The intent is to peel away the layers of defence and find our true nature” (Rogers, 2003).
"I cried"
"I was so moved"
"INSPIRED"
"PROUD"
"SHARING"
"DEPTH & LOVE"
"I LOVED IT"
"FOCUS ON EACH OTHER"
"ART HELPED US BOND"
"FEELING HUMAN BEINGS"
"CARING, EMOTIONAL & SENSITIVE"
"CLOSER & MORE BONDED"
"MEANINGFUL"
"WRONG!"
"APPRECIATION"
"HOLISTIC COLLABORATION"

"CARING ATTITUDES FOR FUTURE CLINICAL PRACTICE"
References


