HUMAN REACTIONS TO NUCLEAR ISSUES
(Psychological and Related Factors)
July, 1987

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(PSYCHOLOGICAL AND RELATED FACTORS)

INTRODUCTION

The real and ever present potential of catastrophe from nuclear war or accident has prompted many people to try to understand the aetiological, physical, psychological and social implications of nuclear and peace issues. More importantly many efforts have been aimed at finding positive ways to convert this potential for disaster into successful co-existence of all the entities that make up our universe.

The aim of this bibliography is to provide a current resource that will aid those interested in researching, or furthering their knowledge of nuclear and peace issues. The particular focus is psychological, however 'Peace' as an issue is covered in areas likely to be of interest to those in educational, sociological and political fields.

The majority of the books and papers collected here have been produced since 1979 and the present collection is an attempt to collate material from a number of sources.

Thanks are due to those who, over the years, have provided the authors with articles and references applicable to nuclear and peace studies. Particular thanks are directed to Connie Peck and Peta Digby who have, at varying times, provided the authors with bibliographical information of their own.

Due to the secondary nature of some of the references, and the circuitous routes by which some reached us, there may be the occasional incomplete reference. We are happy to provide any papers we possess. We hope that this bibliography will prove a useful and time effective source of material for those beginning research in the area.

Dianne Storey, Jeanette Lawrence, and Philip Jennings, Murdoch University, July, 1987.
SEARCH CODES

The following eleven codes are provided as a general aid to the reader. They are not intended to be comprehensive or all encompassing, but rather a general tool to assist the reader's search for relevant material.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>ACC</td>
<td>Accidental Nuclear War, Nuclear Accidents, Risk of Accidents.</td>
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<td>ATT</td>
<td>Attitudes, Beliefs.</td>
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<td>CON</td>
<td>Conflict Resolution, Non Violence.</td>
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<td>ED</td>
<td>Peace Education.</td>
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<td>ETH</td>
<td>Ethical Issues.</td>
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<td>GEN</td>
<td>Gender Differences or issues, Feminist perspectives.</td>
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<td>O/C</td>
<td>Data on or from other countries, Cross Cultural or international.</td>
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<td>PHIL</td>
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<td>POL</td>
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<td>PSY</td>
<td>Psychological or closely related article.</td>
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<td>YTH</td>
<td>Youth, Adolescents and Children.</td>
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The Yale Journal of Biology and Medicine, Vol 56, 67-78.

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